

THE METCO DIRECTORS' ASSOCIATION SCHOLARSHIP

GENERAL INFORMATION

PURPOSE

For twenty-four years, the METCO Directors' Association (MDA) awarded an annual scholarship in memory of former Scituate Public Schools METCO Director, Florence M. Howes. During that time, over thirty-five thousand dollars was awarded to eligible METCO seniors to assist in their continuing academic endeavors. Upon the dissolution of the Florence M. Howes Scholarship, the MDA agreed that it was important to continue the tradition of honoring the tremendous commitment and hard work of deserving METCO youth by providing financial assistance through the scholarship award process. Therefore, the MDA has proudly established the METCO Directors' Association Scholarship.

ELIGIBILITY

To be eligible for consideration, an applicant must meet the following criteria:

- Participation in the METCO Program
- Maintenance of a B average
- Evidence of financial need
- Current and past involvement in community activism and volunteer work within human service organizations
- Completion of admission process to one or more accredited institutions of higher education

APPLICATION PROCEDURE

- Submit applications, personal statement, most recent transcript, and three letters of recommendation by **April 15th**. Incomplete applications and/or applications submitted after this deadline will not be considered.
- Finalists will be asked to submit a copy of the Student Aid Report (SAR).
- Applications must be submitted to:

*The MDA Student Activities Committee
C/O Jacqueline Dix-Smith
Braintree METCO Program
Braintree High School
128 Town Street
Braintree, MA 02184*

FOR FURTHER INFORMATION: The following members of the METCO Directors' Association Scholarship Committee are available to answer questions, give advice and/or provide additional applications:

Jacqueline Dix-Smith

(781) 848-4000 Ext. 2232

METCO DIRECTORS' ASSOCIATION SCHOLARSHIP

APPLICATION

INSTRUCTIONS: Answer every question that applies to you. **ALL SECTIONS OF THE APPLICATION MUST BE TYPED.** If you do not have sufficient space to answer a question, type "continued" in the space provided and attach a separate sheet of paper. Type the number of the question you are continuing and complete your answer.

1. Name _____ / _____ / _____
(Last) (First) (Middle Initial)

2. Address _____ / _____ / _____
(Street) (City) (Zip Code)

3. Home Phone _____ 4. Cell Phone _____

5. Mother's Name _____ 6. Occupation _____

6. Father's Name _____ 7. Occupation _____

8. High School _____ 9. Graduation Date _____

10. Grade Point Average _____ 11. Email _____

12. Prizes or Honors

13. Extra Curricular Activities

14. Non-School Related Activities (Unpaid)

15. If you have held a part-time, temporary, or summer job, list the employer, job title, responsibilities and dates of employment for each position.

16. List colleges and universities to which you have applied for admission:

School	Accepted	Not Accepted	Pending

17. List other household members currently enrolled in college:

Name	Relationship	University/College

18. List the source and amount of any financial aid or scholarships you have received to date. Please state whether the award is renewable each year.

19. List the names of the three persons whom you have asked to submit **Letters of Recommendation**.

1. _____
2. _____
3. _____

METCO DIRECTORS' ASSOCIATION SCHOLARSHIP

PERSONAL STATEMENT

Please respond to the following question in 250 words or less. Use additional separate sheets of paper, if necessary. Please be aware that grammar and spelling DO count.

- 1. Tell us about yourself including your future goals and objectives in life.**
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ESSAY QUESTIONS

Please respond to the following two questions. Your response should be 250 words or less for each question. Use additional separate sheets of paper, if necessary.

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- 1. Please describe an experience that has significantly affected your academic career. How has it changed your perspective on life or education?**
 - 2. What do you consider the most compelling problem facing young people of color within your community?**
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METCO DIRECTORS' ASSOCIATION SCHOLARSHIP

INSTRUCTION PAGE ONLY. DO NOT SUBMIT WITH YOUR APPLICATION!

Instructions to applicant: Before printing your application for submission, you must type your name and address **ONLY** on the following three pages. These pages will be given to the three persons whom you have asked to supply letters of recommendation.

**METCO DIRECTORS' ASSOCIATION SCHOLARSHIP
RECOMMENDATION FORM**

Name of Applicant: _____

Address of Applicant: _____

Instructions: The scholarship committee would like to receive information about the above named applicant. Your assessment will help us in determining his/her suitability for receiving the METCO Directors' Association Scholarship. The committee particularly seeks information regarding the applicant's involvement in community service activities.

Name: _____

Position: _____

Signature: _____ **Date:** _____

Mail completed form to:

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INSTRUCTION PAGE ONLY. DO NOT SUBMIT WITH YOUR APPLICATION!

Instructions to applicant: Review your application for errors before printing. Remember that grammar and spelling DO count. Once it has been reviewed, you may print your application.

METCO DIRECTORS' ASSOCIATION BACKGROUND HISTORY

The Metropolitan Council for Educational Opportunity (METCO) Program, established in 1966 and funded under the Racial Imbalance Act of Massachusetts, is a voluntary desegregation program formed through the cooperative efforts of urban and suburban parents and educators. The METCO Directors' Association (MDA), founded in 1975, provides educational leadership in the areas of school desegregation, academic achievement for students of color, multicultural education, and parent empowerment. The MDA membership is comprised of concerned professionals who serve as METCO Directors or Coordinators in more than thirty suburban communities in the metropolitan Boston area.

OUR MISSION

The members of this association are committed to providing a quality educational and social experience for all students; strengthening our own personal and professional development and, ultimately, to creating avenues for positive challenge and growth among all with whom we interact.

OUR OBJECTIVES

- To challenge the forces which obstruct the achievement, development, and educational opportunities for children of color.
- To raise the academic level of all students, while placing particular emphasis on the types of strategies which build positive and realistic self-concepts among students of color.
- To plan and conduct workshops in support of professional development.